

## AN ELA TOOL FOR EVALUATING A STANDARDS-BASED CURRICULUM

Develop a standards-based curriculum by aligning your local curriculum with Wisconsin's education initiatives to support the diverse learning needs of the range of learners within your local context. This resource can be used to evaluate existing lesson, unit, and course plans or to develop standards-based lesson, unit, and course plans.

TITLE OF LESSON, UNIT, OR COURSE PLAN:

EVALUATOR:

STANDARDS-BASED CURRICULUM		Rating Scale
<p><i>A standards-based curriculum includes a scope and sequence of standards, high quality instruction, a balanced assessment system, and resources to serve the local context.</i></p> <p>A LESSON/UNIT/COURSE PLAN FITS WITHIN THE STANDARDS-BASED CURRICULUM THAT...</p> <ul style="list-style-type: none"> <li>Aligns and is mapped and implemented throughout the school and across the district to articulate a coherent progression of learning where concepts and/or skills advance and deepen over time for all students.</li> <li>Makes intra- and/or inter-disciplinary connections, e.g., other units in the course of study, other disciplines, American Indian Studies, environmental education, global education, and financial literacy.</li> <li>Includes a clear and explicit purpose for instruction, focusing on a targeted set of grade-level standards. Aligns the demands of the standards with instruction and assessment.</li> <li>Integrates multiple standards to deepen learning.</li> <li>Provides for authentic learning, application of skills, student-directed inquiry, analysis, evaluation, and/or reflection.</li> <li>Is flexible to ensure engagement and access for a range of student needs.</li> <li>Is culturally responsive.</li> </ul>		<p><b>Rating Scale for Each Dimension:</b></p> <p>3: Meets most of the criteria in the dimension. 2: Meets many of the criteria in the dimension. 1: Meets some of the criteria in the dimension. 0: Does not meet the criteria in the dimension.</p> <p><b>Overall Rating Scale for the Lesson/Unit:</b></p> <p><b>E:</b> Exemplar Lesson/Unit – meets most of the criteria in all three dimensions (mainly 3's) <b>E/I:</b> Exemplar if Improved – needs some improvement in one or more dimensions (mainly 3's and 2's) <b>R:</b> Needs Revision – is a "work in progress" and requires significant revision in one or more dimensions (mainly 2's and 1's)</p>
<p><i>Ratings for Standards-Based Curriculum: 3 2 1 0</i></p>		
STANDARDS (ELA)	INSTRUCTION	ASSESSMENTS
<ul style="list-style-type: none"> <li>Determine the key ideas of a text and tracing the development of the ideas within a text.</li> <li>Examine how authors develop and organize their ideas.</li> <li>Integrate ideas across texts.</li> <li>Read a range of print and digital text in diverse media, lengths, and formats at students' grade and independent levels.</li> <li>Use foundational skills to decode and comprehend text.</li> <li>Develop a balance of explanatory/informative, argumentative, and narrative texts for different purposes and audiences.</li> <li>Use the writing process and technology to produce and distribute writing appropriate to task, purpose, and audience.</li> <li>Write a range of print and digital texts in diverse media, lengths, and formats.</li> <li>Conduct short as well as more sustained research projects</li> <li>Enhance deep meaning and critical thinking through collaborative discussions.</li> <li>Present ideas with strategic use of digital media and visual display appropriate to task, purpose, and audience.</li> <li>Understand and strategically use conventions of standard English.</li> <li>Apply knowledge of language in different contexts.</li> <li>Acquire and use vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Is scaffolded with instructional practices and strategies within an instructional framework.</li> <li>Uses whole-class, small group, and individual instruction purposefully to facilitate learning.</li> <li>Attends to general academic and domain-specific words.</li> <li>Uses culturally responsive research-/evidence-based instructional practices and strategies.</li> <li>Represents information in multiple ways.</li> <li>Engages students in multiple ways.</li> <li>Allows students to be flexible, make choices, take initiative, interact with others, be accountable, and be a leader.</li> <li>Plans for students' conceptions and misconceptions or misunderstandings.</li> <li>Uses the results of formative assessments to plan interventions and/or additional challenges for students.</li> <li>Uses age appropriate resources to teach grade-level standards.</li> <li>Optimizes access to technology and media to deepen learning, as appropriate.</li> <li>Uses assistive technology, as appropriate.</li> <li>Uses reflection to inform instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Elicit direct, observable evidence in order to monitor and/or measure student learning.</li> <li>Inform instruction.</li> <li>Are used to plan interventions and/or additional challenges for students.</li> <li>Communicate student learning.</li> <li>Are content specific with real-world application, as appropriate.</li> <li>Include clearly articulated expectations.</li> <li>Provide students with multiple options to demonstrate their learning.</li> <li>Ensure engagement and access for a range of student needs.</li> <li>Use a range of formative, benchmark, summative, and self-assessment measures.</li> <li>Are culturally responsive.</li> </ul>
<p><i>Lesson should focus on one or more standards.</i></p> <p><i>Highlight the indicators that are addressed.</i></p>	<p><i>Rating for Instruction: 3 2 1 0</i></p>	<p><i>Rating for Assessment: 3 2 1 0</i></p>

After you evaluate your lesson and/or unit plan, decide what you want to keep, what can be modified, what needs to be removed, and what could be added to ensure its consistency with Wisconsin’s education initiatives – Wisconsin Standards, Rtl, Educator Effectiveness, college and career readiness, and Universal Design for Learning. If you find that your current lesson and unit plan templates do not support Wisconsin’s education initiatives, consider adopting Wisconsin’s templates for lesson and unit plan development.

Strengths of the Lesson	
Action Plan	
Modify	
Remove	
Add	